

Subject Advisor Profiling Study - South Africa

*Required

ANNEX 2: DEMOGRAPHIC DATA

The information collected using this survey forms part a national Subject Advisor Profiling Study that is being undertaken by the Centre for the Advancement of Science and Mathematics Education (CASME), on behalf of the Department of Basic Education (DBE), and in partnership with the National Education Collaboration Trust (NECT) and the Zenex Foundation. All information will be treated strictly confidential. Thank you for taking the time to complete this survey!

1. *

Example: 7 January 2019

Biographical Profile

2. Name *

3. Surname *

4. Gender *

Mark only one oval.

Female

Male

5. Race *

Mark only one oval.

- African
- Coloured
- Indian
- White
- Other: _____

6. Age *

Mark only one oval.

- < 25 years
- 26 - 35 years
- 36 - 45 years
- 46 - 55 years
- > 55 years

Location

7. Province *

Mark only one oval.

- KwaZulu-Natal
- Free State
- North West
- Mpumalanga
- Gauteng
- Western Cape
- Eastern Cape
- Northern Cape
- Limpopo

8. District *

Mark only one oval.

- Alfred Nzo East
- Alfred Nzo West
- Amathole East
- Amathole West
- Buffalo City Metro
- Chris Hani East
- Chris Hani West
- Joe Gqabi
- Nelson Mandela
- OR Tambo Coastal
- OR Tambo Inland
- Sarah Baartman
- Fezile Dabi
- Lejweleputswa
- Motheo
- Thabo Mofutsanyana
- Xhariep
- Ekurhuleni North
- Ekurhuleni South
- Gauteng East
- Gauteng North
- Gauteng West
- JHB Central
- JHB East
- JHB North
- JHB South
- JHB West
- Sedibeng East
- Sedibeng West
- Tshwane North
- Tshwane South
- Tshwane West
- Amajuba

- Harry Gwala
- Ilembe
- Pinetown
- Ugu
- Umgungudlovu
- Umkhanyakude
- Umlazi
- Umzinyathi
- Uthukela
- King Cetshwayo
- Zululand
- Waterberg
- Mogalakwena
- Capricorn South
- Capricorn North
- Vhembe East
- Vhembe West
- Mopani East
- Mopani West
- Sekhukhune South
- Sekhukhune East
- Bohlabela
- Ehlanzeni
- Gert Sibande
- Nkangala
- Frances Baard
- John Taolo Gaetsewe
- Namaqua
- Pixley-Ka-Seme
- Z F Mgcawu
- Bojanala
- Dr Kenneth Kaunda
- Dr Ruth Mompati
- Ngaka Modiri Molema
- Cape Winelands
- Eden/Karoo

- Metro Central
- Metro East
- Metro North
- Metro South
- Overberg
- West Coast

9. How far away is your workstation from where you live during office hours? *

Mark only one oval.

- < 10 kms
- 11- 25 kms
- 26 - 50 kms
- > 50 kms

Education and Work Experience

10. What is your highest level of education? *

Mark only one oval.

- Matriculation Certificate
- Diploma
- Undergraduate Degree
- Post Graduate Certificate
- Honours Degree
- Masters Degree
- Doctoral Degree
- Postdoctoral Degree

11. What is the highest level of qualification you have completed in the subject that you support? *

Mark only one oval per row.

	Matric	Diploma	Degree Course 1	Degree Course 2	Degree Course 3	Honours	Masters	PhD	Po Doct Deg
Pure Maths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied Maths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Please indicate your past work experience relevant to your position as a Subject Advisor *

Tick all that apply.

- Post Level 1 Educator
- Post Level 2 Departmental Head
- Deputy Principal
- Primary School Principal
- Secondary School Principal
- Combined School Principal

Other: _____

13. Please note the number of years you have worked in the post/s you identified above *

Mark only one oval per row.

	Less than 1 year	1 - 5 years	6 - 10 years	> 10 years	N/A
Post Level 1 Educator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post Level 2 Departmental Head	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deputy Principal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Primary School Principal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary School Principal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Combined School Principal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Current Role and Responsibilities

14. Subject *

Tick all that apply.

English FAL

Mathematics

Other: _____

15. Phase *

Tick all that apply.

FP

IP

SP

FET

16. How long have you worked in your current post? *

Mark only one oval.

- < 5 years
- 6 - 10 years
- 11 - 15 years
- >15 years

17. Please indicate the top 3 work tasks that you spend the majority of your time completing *

Tick all that apply.

- Office administration and reporting
- Professional development programmes
- Workshop delivery
- On site educator support
- Departmental meetings
- Materials development and review
- Monitoring examinations

18. How many schools are you currently allocated? *

Mark only one oval.

- < 50 schools
- 51-100 schools
- 101 - 150 schools
- 151 - 200 schools
- 201 - 250 schools
- 251 - 300 schools
- > 301 schools

19. How many of your allocated schools have you visited to provide on-site support in the past year? *

20. What is the shortest distance you travel to a school (kms)? *

21. What is the furthest distance you have to travel to a school (kms)? *

22. Are there any schools that you have never visited? *

Mark only one oval.

Yes

No

23. If you answered yes to question above, please explain why these schools have not been visited *

Tick all that apply.

School does not need support

School is physically inaccessible

Too many schools / No time to visit

N/A

Other: _____

24. On average, how long do you spend at each school during on-site support visits? *

Mark only one oval.

Less than 1 hour

1 - 2 hours

> 2 hours

25. When visiting a school, what activities do you engage in? *

Tick all that apply.

- Coaching / Mentoring
 Curriculum management
 Moderation (School Based Assessment)

Other: _____

26. On average, which activity mentioned above do you spend the most time on during school visits? *

Mark only one oval.

- Coaching / Mentoring
 Curriculum management
 Moderation (School Based Assessment)

Other: _____

Resourcing

27. Please describe the extent to which the department provides you with the necessary resources to undertake your work *

Mark only one oval per row.

	Always available	Sometimes available	Unavailable
Computer access (desktop or laptop)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet access (Ethernet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data allowance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Landline telephone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cell phone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Airtime allowance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to printer/scanner/photocopier	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Departmental vehicle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Do you have a working email address? *

Mark only one oval.

- Yes
 No

29. If you answered 'yes' to the question above, do you use a personal email address (e.g. gmail.com) or a workplace email address (dbe.gov.za) or both? *

Mark only one oval.

- Personal email address
 Workplace email address
 Both
 N/A

30. How often do you check your email on average? *

Mark only one oval.

- Several times a day
- Once a day
- Every other day
- Once a week
- Less than once a week
- N/A

31. How do you typically access your email? *

Mark only one oval.

- Smartphone
- Laptop
- Desktop
- Internet Cafe
- N/A

32. Please indicate which of the following video calling / online meeting services you have used for work purposes *

Tick all that apply.

- Skype
- Zoom
- Google Hangouts
- Whatsapp Video Calling

Other: _____

33. Have you ever attended an online training course for example EdX, Coursera? *

Mark only one oval.

- Yes
- No

34. Have you ever used Information and Communication Technology (ICT) tools to support educators? *

Mark only one oval.

Yes

No

35. From the list below, please select any of the ICT tools/apps/websites you have used *

Tick all that apply.

Facebook Groups

Whatsapp Groups

Twitter

Edmodo

Geogebra

Khan Academy

Siyavula

Vodacom e-School

Zibuza.Net

Thutong Education Portal

N/A

Other: _____

Professional Development

36. Please tick which professional development areas you have received training on within the past year, and rate your satisfaction level with the training received *

Mark only one oval per row.

	Dissatisfied	Satisfied	Highly Satisfied	Not Applicable
ICT skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subject content training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pedagogical training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilitation skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coaching / Mentoring skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training on relevant policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning and management skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

37. Please rank your current professional needs in terms of priority *

Tick all that apply.

	Unnecessary	Low priority	High priority
ICT skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject content training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pedagogical training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Facilitation skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coaching / Mentoring skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Training on relevant policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning and management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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